

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 1, Number 1, March 2006

Table of Contents

ijCSCL—a journal for research in CSCL

Gerry Stahl & Friedrich Hesse

The CSCL community in its first decade: Development, continuity, connectivity

Andrea Kienle & Martin Wessner (Germany)

A relational, indirect and meso level approach to design in CSCL in the next decade

Christopher Jones (UK), Lone Dirckinck-Holmfeld (Denmark), & Berner Lindström (Sweden)

Student assessment of collaborative inquiry in a CSCL environment

Eddy Y. C. Lee (China), Carol K.K. Chan (China), & Jan van Aalst (Canada)

Situating CoWeb: A scholarship of application

Jochen Rick & Mark Guzdial (US)

R-U-Typing-2-Me? Evolving a chat tool to increase understanding in learning activities

Hugo Fuks, Mariano Pimentel, & Carlos José Pereira de Lucena (Brazil)

A dialogical understanding of the relationship between CSCL and teaching thinking skills

Rupert Boudewijn Wegerif (UK)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 1, Number 2, June 2006

Table of Contents

Building knowledge in the classroom, building knowledge in the CSCL community

Gerry Stahl & Friedrich Hesse

Approaching institutional context: Systemic versus dialogic research in CSCL

Hans Christian Arnseth & Sten Ludvigsen (Norway)

Collaborative knowledge building using a design principles database

Yael Kali (Israel)

Co-reflection in online learning: Collaborative critical thinking as narrative

Joyce Yukawa (US)

Knowledge-building activity structures in Japanese elementary science pedagogy

Jun Oshima, Ritsuko Oshima, Isao Murayama, Shigenori Inagaki, Makrko Takenaka, Tomakazu Yamamoto, Etsuji Yamaguchi & Hayashi Nakayama (Japan)

Supporting synchronous collaborative learning: A generic multi-dimensional model

Jacques Lonchamp (France)

Errata

Student assessment of collaborative inquiry in a CSCL environment

Eddy Y. C. Lee (China), Carol K.K. Chan (China), & Jan van Aalst (Canada)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 1, Number 3, September 2006

Table of Contents

Focusing on participation in group meaning making

Gerry Stahl & Friedrich Hesse

Technology affordances for intersubjective meaning making: A research agenda for CSCL

Daniel D. Suthers (US)

The affordance of anchored discussion for the collaborative processing of academic texts

Jakko van der Pol (Netherlands)

Supporting collaborative groups with a classroom handheld network

Tobin Frye White (US)

Studying participation networks in collaboration using mixed methods

Alejandra Martínez, Jose Marcos, Yannis Dimitriadis, Eduardo Gomez, Bartolome Rubia & Ivan Jorin (Spain)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 1, Number 4, December 2006

Table of Contents

Social practices of computer-supported collaborative learning

Gerry Stahl & Friedrich Hesse

Consistent practices in artifact-mediated collaboration

Nathan Dwyer & Daniel D. Suthers (US)

Electronic (re)constitution of groups: Group dynamics from face-to-face to an online setting

Lynn Clouder, Jayne Dalley, Julian Hargreaves, Sally Parkes, Julie Sellars & Jane Toms (UK)

Knowledge building in mathematics: Supporting collaborative learning in pattern problems

Joan Moss & Ruth Anne Beatty (US)

From dialogue to monologue and back: Middle spaces in computer-mediated learning

Noel Enyedy & Christopher M. Hoadley (US)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 2, Number 1, March 2007

Table of Contents

Welcome to the future: ijCSCL volume 2

Gerry Stahl & Friedrich Hesse

Community-based learning: The core competency of residential, research-based universities

Gerhard Fischer (US), Markus Rohde & Volker Wulf (Germany)

Patterns as a paradigm for theory in community-based learning

John M. Carroll & Umer Farooq (US)

A rating scheme for assessing the quality of computer-supported collaboration processes

Anne Meier, Hans Spada & Nikol Rummel (Germany)

Investigating patterns of interaction in networked learning and computer-supported collaborative learning: A role for social network analysis

Maarten De Laat & Victor Lally (Netherlands)

Barriers to online critical discourse

Liam Rourke & Heather Kanuka (Singapore)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)
Volume 2, Number 2 & 3, September 2007
Table of Contents

A double issue for CSCL 2007

Gerry Stahl, Daniel D. Suthers & Friedrich Hesse

Contextual perspective in comparing meaning negotiations of two small groups in web-based discussion

Maarit Arvaja (Finland)

Supporting collaborative learning and problem solving in a constraint-based CSCL environment for UML class diagrams

Nilufar Baghaei, Antonija Mitrovic & Warwick Irwin (New Zealand)

Dealing with multiple documents on the WWW: The role of meta-cognition in the formation of documents models

Marc Stadtler & Rainer Bromme (Germany)

Specifying computer-supported collaboration scripts

Lars Kobbe, Armin Weinberger, Pierre Dillenbourg, Andreas Harrer, Raija Hämäläinen, Päivi Häkkinen, & Frank Fischer (Germany, Switzerland, Finland)

Comparing knowledge construction in two cohorts of asynchronous discussion groups with and without scripting

Tammy Schellens, Hilde Van Keer, Bram De Wever & Martin Valcke (Belgium)

Using graphical tools in a phased activity for enhancing dialogical skills: An example with Digalo

Nathalie Muller Mirza, Valérie Tartas, Anne-Nelly Perret-Clermont & Jean-François De Pietro (Switzerland, France)

How do argumentation diagrams compare when student pairs use them as a means for debate or as a tool for representing debate?

Kristine Lund, Gaëlle Molinari, Arnauld Séjourné & Michael Baker (France, Switzerland)

Argumentation in a changing world

Baruch B. Schwarz & Reuma De Groot (Israel)

Rainbow: A framework for analyzing computer-mediated pedagogical debates

Michael James Baker, Jerry Andriessen, Kristine Lund, Marije van Amelsvoort & Matthieu Quignard (France, Netherlands)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 2, Number 4, December 2007

Table of Contents

CSCL and its flash themes

Gerry Stahl

Using activity-oriented design methods to study collaborative knowledge building in e-learning courses within higher education

John B. Belbas & Christine M. Greenhow (US)

Future Technology Workshop: A method for the design of new technologies and activities

Giasemi Vavoula & Mike Sharples (UK)

Facilitating argumentative knowledge construction with computer-supported collaboration scripts

Karsten Stegmann, Armin Weinberger & Frank Fischer (Germany)

The role of floor control and of ontology in argumentative activities with discussion-based tools

Baruch Schwarz & Amnon Glassner (Israel)

Putting the pieces together: Online Argumentation Vee Diagrams enhance thinking during discussion

E. Michael Nussbaum, Denise L. Winsor, Yvette M. Aqui & Anne M. Poliquin (US)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 3, Number 1, March 2008

Table of Contents

The many levels of CSCL

Gerry Stahl & Friedrich Hesse

The mechanics of CSCL macro scripts

Pierre Dillenbourg & Fabrice Hong (Switzerland)

What does it mean? Students' procedural and conceptual problem solving in a CSCL environment designed within the field of science education

Ingeborg Krange & Sten Ludvigsen (Norway)

A community of practice among tutors enabling student participation in a seminar preparation

Bernhard Nett (Germany)

The need for considering multilevel analysis in CSCL research - An appeal for the use of more advanced statistical methods

Ulrike Cress (Germany)

Group awareness and self-presentation in the information-exchange dilemma

Joachim Kimmerle & Ulrike Cress (Germany)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 3, Number 2, June 2008

Table of Contents

The strength of the lone wolf

Gerry Stahl

A systemic and cognitive view on collaborative knowledge building with wikis

Ulrike Cress & Joachim Kimmerle (Germany)

Supporting controversial CSCL discussion with augmented group awareness tools

Jürgen Buder & Daniel Bodemer (Germany)

Annotations and the collaborative digital library: Effects of an aligned annotation interface on student argumentation and reading strategies

Joanna Wolfe (US)

Appropriation of a shared workspace: Organizing principles and their application

Maarten Overdijk & Wouter van Diggelen (Netherlands)

Operationalizing macro-scripts in CSCL technological settings

Pierre Tchounikine (France)

International Journal of Computer-Supported Collaborative Learning (ijCSCL)

Volume 3, Number 3, September 2008

Table of Contents

Explorations of participation in discourse

*Gerry Stahl * Friedrich Hesse*

Analyzing collaborative learning processes automatically: Exploiting the advances of computational linguistics in CSCL

*Carolyn Rosé * Yi-Chia Wang * Yue Cui * Jaime Arguello * Karsten Segmann * Armin Weinberger * Frank Fischer (US, Germany)*

The effect of a script and an interface in grounding discussions

Judith Schoonenboom (Netherlands)

Supporting students' participation in authentic proof activities in CSCL environments

Diler Oner (Turkey)

Inviting participation: Cultural practices in networked classroom learning environments

Nancy Ares (US)

Context-oriented communication and the design of computer-supported discursive learning

*Andrea Kienle * Thomas Herrmann (Germany)*

Book review: Exploring thinking as communicating in CSCL

Gerry Stahl (US)